CAN-DO statements

• I can explain the value of a well-developed critical communicative competence (CCC).
• I can implement strategies to develop CCC guided by the NCSSFL-ACTFL Can-Do Statements for Intercultural Communication as well as the Social Justice Standards developed by Learning for Justice.
• I can operate with a deeper understanding of culture and CCC as I make the link from theory to practice.

MORNING
• Setting the Stage
• Social Justice Standards
• The Culture Map

AFTERNOON
• Intercultural Communicative Competence
• Simulation Activities
• Bridging Theory to Practice
What will the day be like?

As participants enter our shared space, music will be playing and a slideshow of products and practices from around the world will create an engaging ambiance to grapple with the topics at hand. Participants will immediately be invited to reflect on themselves as cultural beings and the role that plays in how they might teach. The workshop will then explore the concept of culture followed by a segment of partner activities used to draw attention to perceptions and perspectives as they relate to the understanding of culture. Participants will then explore low- and high-context cultures and how they inform perspectives. This will be followed by exploring resources and activities participants can immediately use in their classrooms. Models of activities guided by the NCSSFL-ACTFL Can-Do Statements for Intercultural Learning and the Social Justice Standards developed by Learning for Justice will be shared to help draw the link between language and culture. This, and additional resource materials will be shared for participants to access during and after the presentation.